

Roles

**Facilitator:** Hundley

**Recorder:** Bush

**Analyst:** Schmidt, Zaleta

**Time Keeper:** Pontifis

Norms:

1. Be punctual
2. Be efficient (stay on topic)
3. Be polite (criticize ideas, not people)

PLC

1. Purpose to increase student achievement and growth
2. Create common goal for ECHS
3. Identify roadblocks that prohibit learning
4. **Creates a safe place where teachers collaborate (not teach)**

**SMART GOAL:** Lesson the number of failing students by 15% per 6wks  
(bring with you the number and names of students who were not successful  
in your class for 2<sup>nd</sup> 6wks)

**TARGET:** collect data on the number of zeros for those students who are  
failing and implement a plan to decrease the number of zeros, reteach, or  
any idea that may work for your target subject!

Biology: Lower

Geography: Lower

Chemistry: Higher

English: Higher

Geometry: Higher

Algebra: Higher

Spanish: lower

**Attendance: 11/2/2022**

Jacob Bush

Ricardo Pontifis

Yahira Herrera

Veronica Zaleta

Eudora Hundley

Erica Bennett

Schmeka Salgado

Schmidt

Professional Learning Community (ECHS PLC)- 1/5/2022

Roles

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**Recorder:** Bush

**Analyst:** Schmidt, Zaleta

**Time Keeper:** Pontifis

Norms:

4. Be punctual
5. Be efficient (stay on topic)
6. Be polite (criticize ideas, not people)

PLC

1. Purpose to increase student achievement and growth
2. Create common goal for ECHS
3. Identify roadblocks that prohibit learning
4. **Creates a safe place where teachers collaborate (not teach)**

**SMART GOAL:** Lessen the number of failing students by 15% per 6wks for MISD classes, but 15% per semester for TCC classes. (bring with you the number and names of students who were not successful in your class for each 6wks)

**TARGET:** collect data on the percentage of students who are failing and implement a plan to decrease the number of failures, reteach, or any idea that may work for your target subject!

**Attendance: 1/5/2022**

Jacob Bush

Ricardo Pontifis

Yahira Herrera

Veronica Zaleta

Eudora Hundley

Erica Bennett

Schmeka Salgado

Schmidt

Tamie Colston

Trang Nguyen

**EVIDENCE COLLECTED:**

1. Graph of % of failing students per six weeks(MISD) and semester for (TCC)
2. Report Failing Students per six weeks/semester