



TCC SE Mansfield Early College High School @ Timberview
Leadership Meeting
2018-2019
TCC SE Joint Arlington & Mansfield Collegiate Meeting

Date: February 8, 2019

Location: TCC SE

Time: 2:15pm

Attendees:

2:15-2:20Welcome/Overview

2:20-3:20Discipline/Counseling-Advising

Groups with TCC-SE Discipline Leaders

3:25-3:35Data Results from AISD-ECHS

3:35-4:00AISD-MISD Share Session for Faculty/Counseling-Advising of the ECHS's only

Fall Partnership Council with TCC & MISD Administration

Date: November 15, 2018

Location: Library

Time: 3:00pm

Attendees:

- I Welcome/Introductions/Overview.....Michael Cinatl
- II Summer/Fall Overview.....Erica Bennett
 - Student Profile
 - Summer Boot Camp
 - TSI results
 - Collegiate Courses (Freshmen/Sophomores)
 - TCC Instructional Assistance
 - Scheduling Conflicts.....Melanie Stillings
 - Self-Registration.....Melanie Stillings
 - Student Clubs/Projects
 - Student Service Report.....Melanie Stillings
- III Faculty Observations.....Erica Bennett
- IV Questions/Discussion.....Michael Cinatl
 - Plans for Juniors on Southeast 2019
 - Discipline Meeting in February
 - Spring 2018 Meeting Date



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Other

Date: October 18, 2018

Location: 1306

Time: 3:00pm

Attendees:

Agenda:

- I. Outcome Based Measure Report - Bennett
- II. Student Leader Introduction - Students
- III. Recruitment Report - Bennett
- IV. Fall Partnership Council Update – Cinatl
- V. Scheduling Conflicts - Cinatl
- VI. Building Year 3 - Bennett
- VII. AVID Update – Gougler
- VIII. Social Emotional Update – Stillings & Students
- IX. December Systems Update to MISD Board of Education – Bennett

Notes:

- I. Outcome Based Measure Report Below and Full Demographics Report Attached.

Requirements	Outcome Based Measures	District Percentage	Campus Percentage	Met Outcome Based Percentage
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"ECHS proportionate to or over-represents at-risk students for incoming 9th graders"	"No more than 20 percentage points under district"	36.70%	24%	YES
"ECHS proportionate to or over-represents African American students"	"No more than 10 percentage points under district"	29.70%	37%	YES
"ECHS proportionate to or over-represents Hispanic students"	"No more than 10 percentage points under district"	25.2	37%	YES
"ECHS proportionate to or over-represents economically disadvantaged students"	"No more than 10 percentage points under district"	40.00%	62.96%	YES
"ECHS proportionate to or over-represents males"	"No more than 10 percentage points under district"	51.80%	30%	NO

Results are based on 2017-2018 District Percentage PEIMS data and ECHS 9th grade current data results as of October 12, 2018.

II. Student Introduction

Students introduced themselves around the table with name, grade and what organization they are involved with.

- (Sophomore & leader of Girl Power) - She talked about a community service drive her organization is doing for homeless women.
- (Sophomore & leader of spoken word)



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- Freshmen & Student council member)
- (Sophomore & Student Council president)
- (Sophomore & Girl Power member)

III. Recruitment Report

- We talked about how we can bring in a higher population of males
- Consider bringing in the eighth-grade male students and allow them to shadow current ECHS students. Eric talked about his experience as an athlete and how he had to weigh the pros and cons. He stated that we shouldn't overlook the male athlete, but we need to really get them to understand all options.
- Students and Stillings stated that we can bring in positive coaches to speak to eighth grade athletes in order to open the eighth graders eyes about high school, college and professional athletes' statistics.
- Have student leaders present at parent meetings to give their experience.
- Talk about clubs/organizations and how we may be similar to traditional schools with school spirit, but different with a focus on college.

- **Timeline Below:**

October - December

Recruitment Events at Middle School Campuses

Parent information sessions at ECHS @ THS and MISD Center

November 26, 2018

Application window opens

January 11, 2019 at 4:30pm

Final Day to submit ECHS applications for First Window

January – February

Family Interviews at ECHS

March 8, 2019

Parent and students notified of Notification of Acceptance

March 22, 2019

Last day for parents to respond to Notification of Acceptance

April 3, 2019 at 6:00pm

ECHS Family Admission's Night – TCC Apply Texas Enrollment

June 2019



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TSI Bootcamp and TCC Self Course Registration

IV. Fall Partnership Council – November 15th at 3pm, in room 1306.

Who: TCC Administration, Timberview Principal, ECHS Staff, MISD Designee Student Guest

V. Scheduling Conflicts – No Report

VI. Building Year 3

- Erica Bennett reported to the committee the type of planning underway for Year 3 with its first class at TCC Southeast. Discussed the preparation for transportation, lunch, TCC registration, AVID scheduling, and Nurse Aid.
- Students questioned if there is only one ECHS counselor, how will ECHS provide emotional and social support at TCC. Who will help assist them transition with stress, anxiety and emotions. They depend on Counselor Stillings when she is present to help them work through their academic and outside stress.
- Mrs. Castrillo stated how we will handle textbooks next school year. How will we order books faster and more efficiently. Maybe rent textbooks as a cheaper option.
- Mrs. Bennett stated that we will have to revisit our textbook ordering process. As the textbook coordinator, she is looking at an efficient way to get books to students when needed.
- Students addressed concern that they didn't receive their textbooks on time, but a few weeks later then the start date of TCC classes.

VII. AVID Update

Instructor Gougler presented on the following AVID items:

- Certification year (In April)
- Four areas of certification that we must hit standard on.
- Either become meeting, merging, or sustaining
- We need to work on CSG's (Collaborate study groups), which is a less formal tutorial process
- Need to discover how AVID will work for juniors at TCC.
- Students addressed their need for AVID time their junior and senior year.

VIII. Social Emotional Update

- Bennett stated that we are looking at how we can support our students as a split campus, as we have students at Timberview and at TCC. We have daily social emotional visits to our counselor's office. What does this support look like next year.

IX. December Systems Update to MISD Board of Education – Bennett

- Bennett reported on her presentation to the board on December 18th. Inviting all families and ECHS staff to be present. Board meeting is at 7pm. Will update board on our assessment data, and ECHS design.



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Commitments:**

1. Form parental advisory committee to support any questions parents may have with ECHS and any Year 3 concerns. (Stillings)
2. Target male student percentage with shadow day for 8th grade students (Gougler, Stillings and Bennett)
3. Student Leader Representative will introduce themselves at Fall Partnership Committee,

Date: September 6, 2018

Location: 1306

Time: 3:00pm

Attendees:

November 15th.

4. Send recruitment link for student leaders to sign up for an evening to present on recruitment panel.

Agenda:

- I.Enrollment & Student Data
- II.EOC & TSI Score Data
- III.Academic Plan for TSI & TCC Class Support
- IV.ECHS One Thing
- V.ECHS Audit from TEA Report & Follow Up

Commitments:

- Input% of TEA Blueprint and Demographics to see if we are meeting the blueprint efforts (Bennett)
- Recruitment Piece – Ben Barber video to show to Career Pathway, AVID I and Breakfast with 8th grade Counselors (Stillings & Bennett)
- Present at Dual Credit Night – November 5, 2018 (Stillings & Gougler)
- Send Mike email to follow up with Fall Partnership Date (Bennett)



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Notes:

I. Enrollment & Student Data

I. Number of Students	Total	Female	Male
a. 9th Grade	108	75	33
b. 10th grade	63	36	27
c. Total	171	111	60
Demographics		Female	Male
White	28	16	12
Black	58	44	14
Hispanic	62	41	21
Asian	16	10	6
Native American	0	0	0
Native Hawaiian/Other Pacific Islander	1	1	0
Multi-Racial	6	3	3
Special Groups		Female	Male
Special Education	6	2	4
504	11	7	4
LEP	6	2	4
Econ Dis	90	65	25
At Risk	40	29	11
Number of Faculty Overall	8		
Number of Embedded Faculty Members	0		

II. EOC & TSI Data

A. EOC Data

EOC Scores	Approaches	Meets	Master
English I	100%	97%	48%
Algebra I	100%	96%	80%
Biology	100%	94%	74%

B. TSI

	Reading	Writing	Math
Class of 2021	97%	100%	79%
Class of 2022	45%	66%	37%



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III. Academic Plan for HS, TSI & TCC Class Support

- Friday TCC Class Supplemental Instructors
- Friday TSI Support
- Edgenuity TSI curriculum
- Next Test Date: Thursday, October 25, 2018
- Morning 30 minute Advisory
- Twice a week Study Hall (85 minutes) for 9th grade
- Friday Study Period (45 minutes) for 9th grade
- After School Tutorials & Library Extended Hours (posted on website)
- AVID I & II Classes
- Mandatory Tutorials (Academic Detention) - AVID

IV. ECHS One Thing

Early College HS staff will move students to mastery on the 9th grade English TEKS with a focus on writing

Lead Fidelity Measures:

1. % of classroom walks showing alignment to district calibration rubric
2. % of Calibrated Lessons Prior to Observation
3. Campus Developed Walk-Through Form

Lead Performance Measures:

1. Student Writing Samples
2. Curriculum Based Assessments

Lag Performance Measures

Spring 2019 English EOC Data

V. TEA CCRM Campus Needs to Focus On:

- Serve as/become TSI assessment site and provide TSIA prep, access and intervention.
- Establish Leadership Team Responsible for meeting outcomes based measure
- Engage families through resources and events
- Provide career exploration opportunities by partnering with community businesses

Action Item: Career Seminar on Fridays

Action Item: Bridge Activity

Action Item: Mentorship Group

- Provide community service program.

VI. Round Table

- MM asked why our male percentages are low? We discussed the lack of UIL Athletics and other reasons nationwide the advanced academics pursuit for young men is low.
- JC asked if we can present at Dual Credit Night.
- MC was acknowledged for his contribution of TCC apparel to our students.